



# GOVT. MEDICAL COLLEGE - BHAVNAGAR

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NO.MCB/S.S./

/20

Date : / /200

2021 BATCH Second Phase MBBS – 4 <sup>th</sup> semester Clinical Posting Schedule ( Total 20 weeks)						
Monday to Friday- Five Days per week						
Week Duration of Two weeks	Community Medicine ( 4 weeks)	ENT ( 4 weeks)	Ophthalmology ( 4 weeks)	Skin & VD ( 4 weeks)	Radiology ( 2 weeks)	Psychiatry ( 2 weeks)
10-07-23 to 23-07-23	A	B	C	D	E	
24-07-23 to 06-08-23	A	B	C	D		E
07-08-23 to 20-08-23	E	A	B	C	D	
21-08-23 to 03-09-23	E	A	B	C		D
04-09-23 to 17-09-23	D	E	A	B	C	
Second formative assessment ( Internal exam ) 18-09-23 to 27-09-23 (Pathology, Microbiology, Pharmacology)						
02-10-23 to 15-10-23	D	E	A	B		C
16-10-23 to 29-10-23	C	D	E	A	B	
30-10-23 to 12-11-23	C	D	E	A		B
13-11-23 to 26-11-23	B	C	D	E	A	
27-11-23 to 10-12-23	B	C	D	E		A
Skill lab Day 11 AM to 12 PM	Monday	Tuesday	Wednesday	Thursday	Friday	Friday

**Batch A: 01-40, Batch B: 41-80, Batch C: 81-121 Batch D: 121- 160, Batch E: 161- onwards**

**Please note:** 1. Learner doctor method guidelines (Clinical clerkship) as attached annexure – One shall be followed. 2. Morning posting daily teaching learning schedule showing date, venue, name of faculty / SR/ PG, topic/ competency number shall be displayed. 3. As per new GMER 2019, Term ending exam shall comprise of both theory (case scenario based MCQs, short answer questions on applied aspects, AETCOM etc.) and practical exam (Long case, short case, Instrument table, OSCE / OSPE, assessment on simulation if possible etc.) 4. Structured feedback regarding better teaching learning assessment process must be given to students and feedback of same must be obtained from students as per NMC assessment module.

- Copy to:
- Head of Departments:** PSM, ENT, Ophthalmology, Dermatology, Radiology, Psychiatry, skill lab
  - Notice boards:** Student section, Boys Hostels, Girls Hostels, All notice boards of Central library

**DEAN**

## **Annexure – one 9.5. Learner-doctor method of clinical training (clinical clerkship) as GME 2019**

9.5.1 **Goal:** To provide learners with experience in:

- (a) Longitudinal patient care
- (b) Being part of the health care team
- (c) Hands-on care of patients in outpatient and inpatient setting

9.5.2 **Structure:**

- (a) The first clinical posting in second professional shall orient learners to the patient, their roles and the specialty.
- (b) The learner-doctor programme will progress as below mentioned table.
- (c) **The learner will function as a part of the health care team with the following responsibilities:**
  - (i) Be part of the unit's outpatient services on admission days.
  - (ii) Be part of the unit's indoor patient services during posting.
  - (iii) Be assigned to patients admitted during each admission day for whom he/she will undertake responsibility, under the supervision of a senior resident or faculty member.
  - (iv) Participate in the unit rounds and will present the assigned patients to the supervising physician.
  - (v) Follow the patient's progress throughout the hospital stay until discharge.
  - (vi) Participate, under supervision, in procedures, surgeries, deliveries etc. of assigned patients
  - (vii) Discuss ethical and other humanitarian issues during unit rounds.
  - (viii) Attend all scheduled classes and educational activities.
  - (ix) Document his/her observations in a prescribed log book / case record.

<b>Year</b>	<b>Focus of learner-doctor programme</b>
MBBS I	Introduction to hospital environment, early clinical exposure, understanding perspectives of illness
MBBS II	History taking, physical examination, assessment of change in clinical status, communication and patient education
MBBS III/ I	All of the above and choice of investigations, basic procedures and continuity of care
MBBS III/II	All of the above and decision making, management and outcomes